

A1. Subject ID #: / G

A2. Visit Date: / /
Month Day Year

A3. Staff Initials:

Section B: BAYLEY SCALES OF INFANT AND TODDLER DEVELOPMENT – Third Edition

B1. Date of testing: ____ / ____ / ____

B01MM Month

B01DD Day

B01YY Year

B01DT

Subtest Summary Scores

Subtest	Total Raw Score	Scaled Score	Composite Score	Percentile Rank	Conf. Interval (____ %)
B2. Cognitive (Cog)	B02TR	B02SS	B02CS	B02PR	B02CI
Use Table A.5					
B3. Language (Lang)					
Receptive Communication (RC)	B03TRRC	B03SSRC			
Expressive Communication (EC)	B03TREC	B03SSEC			
Sum		B03SMSS	B03SMCS	B03SMPR	B03SMCI
Use Table A.4					
B4. Motor (Mot)					
Fine Motor (FM)	B04TRFM	B04SSFm			
Gross Motor (GM)	B04TRGM	B04SSGM			
Sum		B04SMSS	B04SMCS	B04SMPR	B04SMCI
Use Table A.4					

Instructions: Results of Bayley III (ages 1 and 2)

The results of developmental testing should be kept in the medical record only where these tests are performed as part of standard care or if the subject was referred for clinical reasons.

The results, otherwise, should be kept only in the research record. Research (only) results should never be put in the medical record; doing so may lead to their release to other institutions and violate the confidentiality promised as part of the informed consent.

NOTE: When possible, it is desirable to schedule the testing to coincide with the annual visit to reduce the burden on parents. The testing is for research. If abnormalities are identified, the parents should be referred to their PCP for follow up. If the parents permit, the investigator or psychologist should report results to the PCP.

NOTE: If the family is non-English speaking, the testing should not be done and a protocol deviation should be completed.

Comments:

***For DCC office use only: DCC Received date: / / Month/ Day /Year
